

DT Subject Overview for Autumn I

Subject:DT	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Development Matters/ National Curriculum	Development Matters (40/60 Manths) EMM Objectives • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently & appropriately. • Selects appropriate resources & adapts work where necessary. • Selects tools and techniques needed to shape, assemble & join materials. BI Objectives • Creates simple representations of events, people and objects. • Chooses particular colours for a purpose.	other users based generate, develop, communicate their talking, drawing, and, where approperate communication Make select from and use and equipment to a tasks [for example joining and finishi	functional, s for themselves and on design criteria model and ideas through templates, mock-ups priate, information n technology se a range of tools perform practical e, cutting, shaping, ing] se a wide range of reponents, including rials, textiles and ding to their ate a range of us and products teria exploring how they riger, stiffer and rechanisms [for liders, wheels and	functional, appealing individuals or grown annotated sketches pieces and compute Make select from and use tasks [for example select from and use construction materners properties and aese Evaluate investigate and an evaluate their idea the views of other understand how keeped shape the wall the views of apply their understand and use pulleys, cams, level understand and use circuits incorporate	develop design criteria and products that are fit ups. model and communicate, cross-sectional and e eraided design be a wider range of too a, cutting, shaping, join as a wider range of maisls, textiles and ingrect thetic qualities alyse a range of existics and products against a to improve their workey events and individual corld. canding of how to street the mechanical systems.	t for purpose, aimed to their ideas through aploded diagrams, purpose and equipment to ing and finishing], a terials and componer lients, according to their own design and technique an	at particular discussion, rototypes, pattern perform practical accurately ats, including heir functional iteria and consider hnology have inforce more example, gears, axample, series
Topic:	Making Blackberry and apple crumble	Headdresses – beads				Fruit smoothie - Brazilian	Wartime food
What a Wonderful World!		Drums					



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Tapic: What a	Pop Up cards!			Mediterranean Food – Be a Baker	Making Pizza	Sarcophagi - clay	
Wonderful World!							



DT Subject Overview for Spring I

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Development Matters/ National Curriculum	Development Matters (40/60 Manths) EMM Objectives • Constructs with a purpose in mind, using a variety of resources. • Uses simple tools and techniques competently & appropriately. • Selects appropriate resources & adapts work where necessary. • Selects tools and techniques needed to shape, assemble & join materials. BI Objectives • Creates simple representations of events, people and objects. Chooses particular colours for a purpose.	other users based generate, develop, communicate their talking, drawing, and, where approp and communication Make select from and use and equipment to tasks [for example joining and finishi	functional, s for themselves and on design criteria model and ideas through templates, mock-ups priate, information n technology se a range of tools perform practical e, cutting, shaping, ing] se a wide range of ponents, including tials, textiles and ding to their ate a range of s and products teria axploring how they nger, stiffer and rechanisms [for liders, wheels and	functional, appealing individuals or gro generate, develop, annotated sketches pieces and computed Make select from and use tasks [for example select from and use construction mater properties and aese Evaluate investigate and and evaluate their idea the views of other understand how keeped shape the word apply their understand and use pulleys, cams, level understand and use circuits incorporate	develop design criteria to any products that are fill ups model and communicate, cross-sectional and e er-aided design se a wider range of too e, cutting, shaping, join se a wider range of mails, textiles and ingredithetic qualities and products against a to improve their work ey events and individual vorld tanding of how to streres mechanical systems in the second control of the systems in th	their ideas through exploded diagrams, puls and equipment to ing and finishing], a terials and componer lients, according to their own design and technology	at particular discussion, rototypes, pattern perform practical recurately rits, including heir functional iteria and consider hnology have inforce more example, gears, example, series
Tapic: A Jaurney through Time		Design and make houses			Fabrics and Sewing (Roman Purses)	Jewellery	



DT Subject Overview for Spring 2

Subject:DT	Reception	Year One	Year Two	Year Three	Year Four	Year Five	Year Six
Development Matters/ National Curriculum	Development Matters ELG EMM Objectives - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. BI Objectives - Represent own ideas, thoughts and feelings through design and technology.	other users based generate, develop, communicate their talking, drawing, and, where approperate and communication Make select from and use and equipment to tasks [for example joining and finish.	functional, s for themselves and on design criteria model and ideas through templates, mock-ups priate, information n technology se a range of tools perform practical e, cutting, shaping, ing] se a wide range of uponents, including tials, textiles and ding to their ate a range of s and products teria exploring how they unger, stiffer and rechanisms [for liders, wheels and	functional, appealing individuals or grown of generate, develop, annotated sketches pieces and compute Make select from and use tasks [for example select from and use construction materners properties and aese Evaluate investigate and an evaluate their idea the views of other. understand how keeped shape the mater the mater apply their understand and use pulleys, cams, level understand and use circuits incorporation.	develop design criteria and products that are fiveles model and communicated, cross-sectional and exercided design the a wider range of too a wider range of mainles, textiles and ingrestibles are a range of existifus and products against a to improve their workey events and individual anding of how to street and products against a to improve their workey events and individual anding of how to street and individual and and and and and a systems.	t for purpose, aimed to their ideas through apploded diagrams, proceeding and equipment to ing and finishing], a terials and companent lients, according to the according to the according and technicals in design and technicals in design and technicals in their products [for exzers and motors]	at particular discussion, cototypes, pattern perform practical accurately ts, including heir functional iteria and consider hnology have inforce more example, gears, example, series
Topic: A Journey Through Time		Design a firefighters uniform	Carriage Building	Easter Box			



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Development Matters/ National Curriculum	Development Matters ELG Objectives EMM - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. BI • - Represent own ideas, thoughts and feelings through design and technology.	other users based agenerate, develop, communicate their talking, drawing, and, where appropriate and communication Make select from and use and equipment to tasks [for example joining and finishi	functional, so for themselves and on design criteria model and ideas through templates, mock-ups priate, information on technology se a range of tools perform practical e, cutting, shaping, ing] se a wide range of pronents, including tials, textiles and ting to their ate a range of so and products teria apploring how they orger, stiffer and vechanisms [for liders, wheels and	functional, appealing individuals or group generate, develop, annotated sketches pieces and compute Make select from and use tasks [for example select from and use construction mater properties and aese Evaluate investigate and and evaluate their idea the views of other understand how keeped shape the walled	develop design criteria and products that are fill ups model and communicated, cross-sectional and eleraided design se a wider range of too e, cutting, shaping, join se a wider range of mails, textiles and ingrest thetic qualities and products against as to improve their world tanding of how to street texting text	tor purpose, aimed their ideas through exploded diagrams, purpose and equipment to ing and finishing], a terials and componer lients, according to their own design and technique and te	at particular discussion, rototypes, pat perform pract uccurately uts, including heir functional iteria and cor hnology have inforce more example, geoxample, series	ttern tical al nsider e ars,
Tapic: Staying Alive	Make trains from junk modelling	Diorama	Healthy picnic project		Making flavoured/spiced chocolate	Making catapults		



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Торіс:	Cooking Pizza Making			Shadow Puppets			
Staying Alive							